

# Against Bubble



## 2nd NEWSLETTER – SEPTEMBER 2021

Report by Wyższa Szkoła Biznesu i Nauk  
o Zdrowiu

### Project Aims

Autism and Asperger's Syndrome are disorders of a child's development that occur more and more often, and the number of children diagnosed with Autism Spectrum Disorder (ASD) grows every year.

With our project we aim to fight and prevent the phenomenon of Bullying against boys and girls with high functioning autistic spectrum disorder (and the Asperger Syndrome) but not only.

We hope that following our project, students will develop a greater sensitivity towards this phenomenon so as to be ready to denounce these behaviors, but above all to avoid their implementation.

We also expect teachers, parents and Administrative, Technical and Auxiliary staff to have gained more tools for signal recognition and prevention of bullying in schools.



Co-funded by the  
Erasmus+ Programme  
of the European Union

This project has been funded with support from the European Commission. This publication communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



### AGREEMENT NUMBER

2019-1-IT02-KA201-  
063428

### START DATE

01.09.2019

### DURATION

24 Months

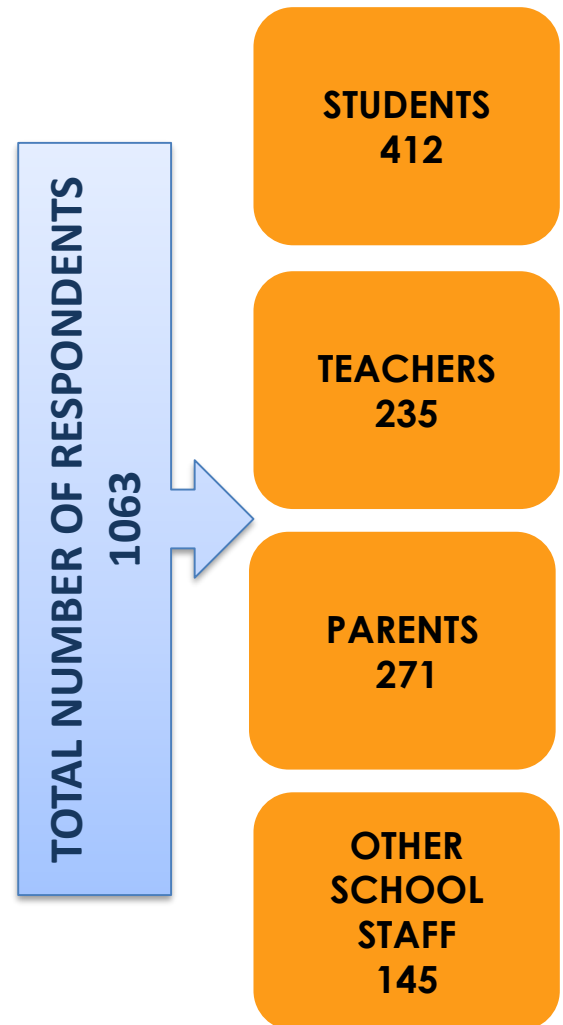


## RESULTS OF IO1 NEEDS ANALYSIS

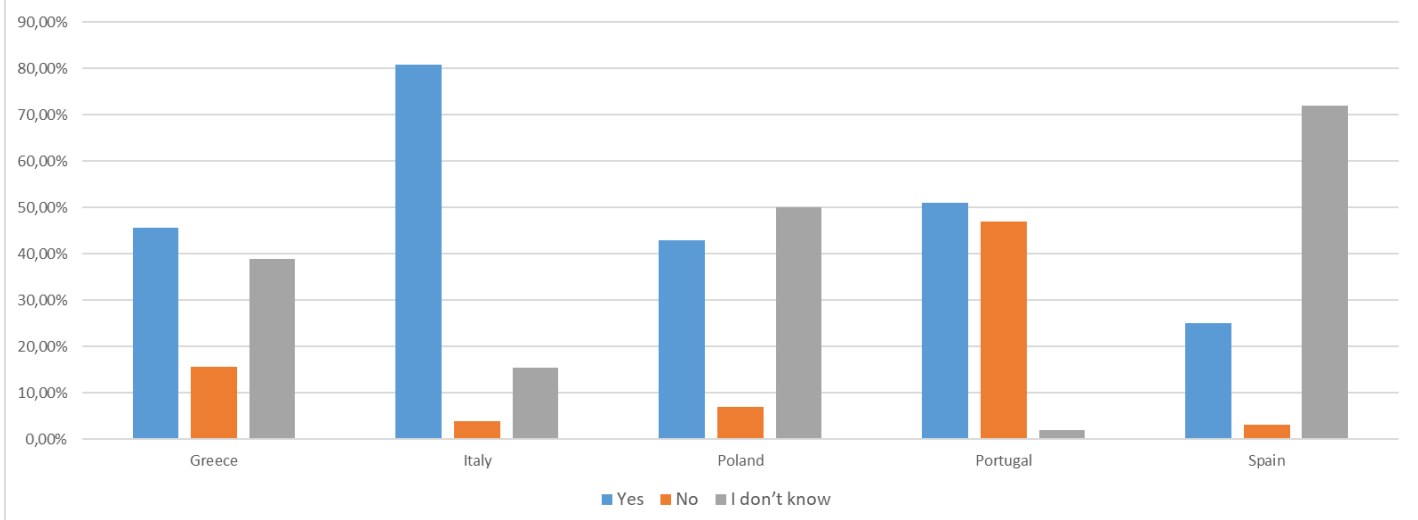
The prepared report was an opportunity for the partners to gather information on the situation of a student with ASD in the school environment, with particular emphasis on the bullying and violence aspects to which these students are particularly exposed. Our goal was to look at the situation from different perspectives: students, their teachers, parents or other school employees, but also to identify their training needs.

The analysis developed in the frame of AGAINST BUBBLE project, in the topic of bullying students with ASD in the school environment, consist of two main parts:

- desk research;
- statistical data collected through the survey (questionnaires) among four main target groups: students (10-14 years old), teachers, parents and other school staff.



**Bullying episodes in school according to students**



The project is funded with the support of the European Commission.



## 2ND TRANSNATIONAL PARTNER MEETING IN LISBON

On 7-8 October 2021, after an almost two-year break, the partners of the international educational project AGAINST BUBBLE met at the second partnership meeting in Lisbon, Portugal. We were able to discuss the results so far in the project and plan the next activities.



## RESULTS OF IO1 NEEDS ANALYSIS

### Training needs

- issues related to bullying/violence - how to deal with such incidents by finding methods and techniques to prevent bullying in schools,
- issues related to autism - full scaled knowledge upon the ASD phenomenon,
- issues related to bullying of students with autism,
- issues related to working with a student in a difficult situation.

## NEXT STEPS

In the near future, the partnership focuses on working on the preparation of the Training Path and Training Course materials, Toolkit and Pedagogical Model as necessary instruments for teachers, parents and other school staff to support and work with students and thus to achieve the project outcomes.



The project is funded with the support of the European Commission.

# THE PROJECT TEAM

---



THE PROJECT BRINGS TOGETHER 10 PARTNERS FROM 5 EUROPEAN COUNTRIES, FORMING A TRANSNATIONAL COOPERATION PARTNERSHIP.

## Coordinator

---



## Partners

---



Co-funded by the  
Erasmus+ Programme  
of the European Union

This project has been funded with support from the European Commission. This publication communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.